

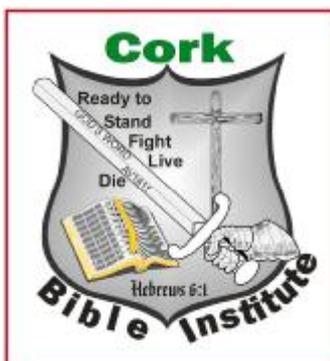
HOW TO PRODUCE FRUIT THAT REMAINS!

Teaching Discipleship

A Bible-Believing Study Guide

AV 1611 Bible Companion

STUDENT



Cork Bible Institute Course

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COURSE REQUIREMENTS

You will need to obtain your own copy of the First Principles Discipleship Study Course

You should have already completed at least half of that course under the instruction of another person. If you have not been disciplined yet, then you need to begin. This information provided in this course will enable you to begin discipling only after you have been disciplined. All of this information has no meaning without your own personal experiences that are obtained only by being personally disciplined yourself.

CLASS PROJECT: Review the twenty one lessons of the Discipleship Course, and summarize in a paragraph each lesson, identifying the goal you would want a person to reach by understanding that lesson, and applying it to their lives. This report has to be completed and turned in by the Final Exam date.

Teaching Discipleship

A Study of the Christian's Ultimate Goal – The Training of New Christians

Lesson Verse: Ephesians 4:11,12

Memory Verses: 2 Tim 2:2; 2 Tim 2:24,25

“And he gave some, apostles; and some, prophets; and some, evangelists; and some, pastors and teachers; For the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ.” Ephesians 4:11,12

I. Introduction

A. Watch the operation of the New Testament church:

1. Do you know what the New Testament church was full of in the first century? _____!
(Acts 1:15; 6:1; 9:1,26)
2. As well as _____ training disciples (Acts 6:1-7).
3. Those disciples by Acts 8:3,4 were now on their own, doing the work of the ministry themselves! Christianity was not designed for just one place.
4. Go back to Matthew 10:1.
 - a. Start off with _____ disciples - learners, followers of Jesus.
 - b. Luke 10:1 says next there were _____.
 - c. Acts 1:15 says _____.
 - d. Then in Acts 2:41, _____ joined up!
 - e. Each time someone got saved, they were known as disciples!
 - f. They weren't just “saved” – they were on their way to becoming something more than just heaven-bound!
5. Come to Antioch, some 10-20 years later, and the disciples were being called " _____ " by the world's crowd (not by themselves) - a derogatory term (Acts 11:26)!
6. Today, everybody calls themselves *Christians*, but so few are *disciples* of the Lord. The work of Discipleship has been neglected (Heb 5:12-14)!

B. Let's define what a _____ is:

1. Associated with *Discipline* - Student of someone else (Matt 9:9; 16:24; 19:21; John 12:26), who has “mastered” something worth teaching.
2. One willing to be taught (Mt 11:28,29, “...and learn of me...”).

C. Let's define what a _____ is: A Trainer, a Coach, someone whose *life*, and not words are an example to someone else: as Jesus was!

D. The importance of the work of discipleship:

1. 1 Tim 3:2
2. 2 Tim 2:2
3. 2 Tim 2:24,25

This is the only “occupation” that I know of that has as its primary goal **Relegation** instead of **Domination**!!!

II. Discipleship's Purpose

A. Discipleship, like salvation involves a conscious decision to follow the Saviour, no matter what the cost (Lk 14:26-33). You became a Christian when the word of God was extended to you through someone who cared to tell you about the gospel. Becoming a disciple of Jesus was the next step for you after you got saved. But now the Lord extends His word through you to reach others, and to disciple them.

B. There are five primary goals that serve to fulfil the Biblical command of what we call the "Great Commission" of Matthew 28:19,20. They are the very purpose of us being on earth, and are as follows:

1. Evangelize the _____ (Acts 1:8; 26:18; Mark 16:15) - bring them to repentance, and total dependence upon Christ.

2. Establish growing _____ by gathering together regularly to worship God, and minister to one another (**Acts 11:19-26**). This means more than Christians just getting together for fellowship, but as a unified body of believers, set on growing, and living the Christian life!
3. Build-up (strengthen) the disciples of Christ (**Mt 28:18-20; Eph 4:11-16; 2 Tim 2:2**). This is discipleship's role!
4. Bring churches and disciples to _____ (**Rom 8:29; Gal 4:19**) - become mature! This takes a lot of time, and personal experience.
5. Bring _____ to God (**Rom 11:36; 1 Cor 10:31; Isa 43:7**). All that we as Christians do is to bring glory to God!

III. Where Discipleship Fits in a Christian's Life

- A. Although Christ certainly evangelized and established His church, He never built what we would call a "big" church during His ministry, for it was not His immediate intention to do so. His goal was to leave behind _____ that could do what He had done, and reproduce it on a world-wide scale until He returned (**Jn 14:12**).
- B. In the establishment of New Testament churches, Paul the apostle understood and taught this principle when he said, "*And the things that thou hast heard of me among many witnesses, the same _____ thou to faithful men, who shall be able to teach others also*" (**2 Tim 2:2**). The command being, what you have learned and lived, now must be taught to someone else!
- C. Jesus said in **Matthew 28:20**, " _____ them to observe all things..." This is not only to be from the pulpit, but rather by way of a personal, people-oriented process, *one-on-one*! It cannot only be done by the Pastor!
- D. The purpose of discipleship then is the reproduction of the disciple!
 1. The original source of discipleship for the Jew was _____ (**John 9:28**).
 2. The original source of discipleship in Christianity is _____, the Master (**Luke 6:40**).
 3. The role of this relationship is that the Master produces another master like unto himself! In the case of New Testament Christianity, the reproduction of the master is to be LIKE the Master (a "copy" should be in the likeness of the original master, not of the copy – think about it).
 4. Discipleship takes a person and equips them not just to be saved, but with the goal of them producing a Christian that is able to produce _____ Christian (**1 Thess 1:6-9**)!!!!
- E. **The Goals of Discipleship:**
 1. To produce a mature believer in Christ Jesus. Why seek only to win them to Christ, without the desire to "follow through" with them so they can serve the Lord faithfully too?
 2. To provide the new Christian with the fundamental beliefs of Bible Christianity (**Heb 5:12; 6:1-2**). Not dealing with Bible Institute level stuff, rather the First Principles (later move them to Institute level as God leads them).
 3. To establish the new Christian in the following areas:
 - a. _____ - What does the Bible say, and not say about our lives (**Matthew 4:4**).
 - b. _____ - The importance of their relationships with other Christians (**Hebrews 10:25**).
 - c. _____ - Where they fit in the local church (**1 Corinthians 12:27**).
 - d. _____ - What the Lord has for them to do with their life for His glory and honour (**Rom 12:11**). The goal is to get them to do greater works than you (**Jn 14:12**)!
 4. Discipleship is the training of another believer in the Bible, so that they can train another believer in the Bible, so that they too can train another believer in the Bible, until the world is not only evangelised, but also busy serving the Lord together!

- F. **The Primary Role of New Testament Christianity is _____** from start to finish (2 Tim 1:11; 1 Cor 1:17; Mark 16:15).
- G. But, **preaching without _____ is worthless.** Preaching is supposed to *instruct* the hearers (Acts 2:37; 5:42; Col 1:28; 2 Tim 1:11). Not negating preaching, or soul-winning in the least! The issue involves what is God's goal in winning someone to Christ? Is it to subject them to US, or to enable them to operate independent of us? Notice all the men that are with Paul everywhere he goes, always with the purpose of training them for their own ministries (Titus 1:5; 2 Tim 4:10; Acts 20:17-32).
- H. Soul-winning produces "saints!" But if the saints aren't producing more saints, then we are producing _____ - it makes God sick (Rev 3:14-20)!
- I. Back to Eph 4:11,12 - To "perfect the saints" means to equip them to be masters, and not dependent upon an elite class of "instructors." The worst dependency class today is that of a laity that are *terminally dependent* upon professional instructors (seminars and "courses"), because they have not been equipped nor prodded to take the lead!

IV. What Discipleship Accomplishes

- A. Discipleship establishes the new Christian in the foundational truths of Biblical Christianity (the principles you should have already learned).
- B. Discipleship provides the new Christian with a caring, comforting _____ to help him through the difficulties of spiritual transformation from baby to mature. You have been helped along by your discipler, but are now becoming ready to fill the role of a caring and comforting discipler yourself.
- C. Discipleship affords the new Christian additional spiritual protection through the counsel and prayer support of a mature Christian.
- D. Discipleship provides mutual accountability between you and your new disciple, which will help keep you motivated, and will motivate your disciple to grow in Christ, and walk in faith.
- E. Discipleship provides personal Christian fellowship, which you know to be so important for a new Christian to have.
- F. Discipleship provides encouragement while the world goes out of its way to attack and discourage all young disciples of the Lord.
- G. Discipleship also brings the new Christian to " _____ " or maturity in Christ, so that he or she also becomes a discipler of the Lord Jesus.

V. How Discipleship Works

- A. Christ started with 12 students. Those twelve men took Christ's words to the world and turned it " _____ down" (Acts 17:6).
- B. If every Christian, who has repented of their sins, and asked Christ to save them (Rom 10:13), would become a disciple in order to become a Discipler, then the world could be turned to Christ in just 65 years. Watch:

Year 1 You get saved and get into a Bible preaching church, and get under a Discipler, or Mentor. You start with just ___ (you and your Discipler) - that is all you need!

Year 3 You finish being disciplined, and then win someone else to Christ, and get them into church, and begin to train them. Your previous discipler also goes and turns someone to Christ, and starts discipling them. Now there are ___ Christians.

Year 5 You encourage your disciple to reproduce himself, and you go and get another person saved, and in discipleship. There would then be ___ Christians. Not a lot to show for 5 years.

Year 7 There would now be ___, strong, dedicated, Christians who would be the basis for a very strong and vibrant church, reaching out and affecting the world for Christ!

- C. This goes on with everyone, every two years winning someone else to Christ, training them in the Bible, and then encouraging them to win someone and train them, and so on, until year 65, when **8,589,934,592** will have been reached!
- D. The above number is based upon *every* Christian doing his or her part, and on every Christian living more than 65 years! Obviously, that won't happen, but truly, we can do what Christ said

must be done, even with 6 billion people on this planet - but only if we would set out to do it with all our heart (Dt 5:29; Luke 1:37)!

VI. The Work of Discipleship (2 Tim 2:2)

A. The Work of The Discipler

1. The qualifications
 - a. To have been _____ himself. To have spent time learning with the goal of teaching someone else to become masters. Doesn't mean that they become Pastors, but to be a master means to be able to reproduce a Christian who is able to reproduce another Christian (doesn't just come naturally to a new Christian to live like Christ, they must be taught, lived with, led, and prodded).
 - b. Another qualification involves an _____. Don't just "teach" people, LIVE with them, and let them live with you - let them SEE how New Testament Christianity works not just hear it! This will keep you humble and simple in your life (2Cor 11:3).
 - c. This leads to the next requirement... a clean life – of character (blameless) so that another person can trust you, as can God.
2. The Role of the Discipler:
 - a. As _____. Not dictator. The discipler is committed to the disciples' growth in grace and in the knowledge of our Lord and Saviour Jesus Christ, and is to dedicate himself or herself "for the duration" (however long that may take) for them to grow and become strong in the Lord. As a friend, you are to be available whenever needed. This is dealing with "patiently instructing..." (2 Tim 2:24-26).
 - b. As Source for _____ in Spiritual Things. The discipler needs to have been through everything that he is about to teach, and been trained to know the answers to questions, or at least to know where to find them. The discipler is to be a Master, not a milk-man! Know your subjects well!
 - c. As _____. The discipler will need from time to time to be very honest with the new Christian, and tell them what he sees that may need some work. A true friend challenges people to excellence, and doesn't leave them thinking they are all right, when they are not (Prov 9:8; 13:1; 27:5,17)!

B. The Work of The Disciple

1. The qualifications of a Disciple
 - a. A willing dedication to learn to be a master. Not just to "learn." Too many are content to be just "Christians" because the meaning of the word is vague, and not focused on *ministry*.
 - b. To be a disciple means to have a goal and purpose in view! To learn in order to reproduce a Christian capable of reproducing another Christian – that is the goal of Discipleship!
 - c. Willing to pay the price of discipleship – following Jesus will cost:
 - 1) _____
 - 2) _____ (2Tim 3:12)
 - 3) _____
2. The Role of the Disciple:
 - a. One of Purpose. A disciple's purpose is to become like his Master and to adhere strictly to *His* teaching and truth. Discipleship is simply a life totally committed to the Lordship of Jesus Christ! _____! Discipleship, like salvation involves a conscious decision to follow the Saviour whatever the cost (Mt 16:24-26; Lk 14:26-33).
 - b. One of *Learning*, as a *Student*.
 - 1) The role of the disciple is that of a receiver, as a student receives instruction (learns).
 - 2) The disciple of the Bible is different than the world's disciples because according to the Bible, they are "ever learning, and never able to come to the knowledge of the truth." (2

Timothy 3:7). You hold in your hand a Book called the Holy Bible, and it professes to be THE Truth. The Biblical disciple can know God's opinion and God's truth about all subjects of value!

3) Never be afraid to ask questions of the Discippler!

C. The Steps of Discipleship

1. _____ - Teach Me - Listener phase.
2. _____ - Show Me - Learner phase.
3. _____ - Watch Me - Labourer phase - Guide Me
4. _____ - Let Me - Leader - Unleash them (Acts 20:17-22,27,32). See how Paul turns Timothy loose (1 Tim 6:11,12), as well as Titus (Titus 1:5).

D. The Tools of Discipleship

1. **The _____ of the Holy Spirit** (Ex 18:17-23) Pray about obtaining this! Your life must be surrendered to the will of God, and saturated with the word of God in order to do the work of God, which is only accomplished by the Spirit of God in and through you!
 2. **A _____** - Sit down and think about how the people you are dealing with need to be taught this Book! Be flexible.
 - a. Get them saved! PREACH! Get them in church and under consistent preaching and teaching.
 - b. Get in their homes! Get them in YOUR home and life! (You had better have a life that can be learned from and come under scrutiny)!
 - c. Teach them the **First Principles** of Christ. Some people can handle straight teaching. Others need lots of time, and TLC, so you may want to use an even simpler course.
 3. **A _____** - Follow through with your plan, and then work yourself back out of the lives of those with whom you disciple!
- E. How to teach Discipleship. _____! Take the time to make sure the person understands the subject. Don't go too much over their head. If they are not understanding, then take them back through from a different angle - remember, know your subject well, so you can "expand" on the issues as needed!

Introducing the First Principles Discipleship Course

How to Teach this Study Guide, and What to Expect

This Bible Study Guide is just that – a guide. The real instruction is provided by the teacher, or the Discippler. The Study guide keeps you and the student on track so-to-speak, and provides a wealth of Scriptural principles to study, and discuss as you go through each lesson. The list of Scriptures presented for each subject are in no way exhaustive, but can be added to as you see the need to study further a given subject. It is important that you do include as many other Scriptures as necessary to enable the Disciple to fully understand, and thereby believe the truth as presented in God's word.

The instructor, or Discippler needs to have already learned the entire Discipleship course, and has sought the counsel of the Pastor to determine if he or she is ready to begin teaching another new Christian. Most people will need some basic pointers about how to teach. Here are a few:

- A. Have a _____. That's what this Study Course is – a prepared course that you just need to work your way through with your disciple
- B. Don't be rough or _____
- C. _____ to the student – they may be totally misunderstanding what you are saying
- D. Talk to _____ discipler – get insights on how your teacher taught you
- E. _____ every day for your disciple!
- F. Make the time you spend teaching your disciple, _____ – it is not just something you are doing because you are needed, but it is a God given task that needs God's help so that it brings God all the glory
- G. Use the discipleship to win people to the Lord – your disciple may not even be saved, so don't over-look the opportunity to see people saved as they learn about the Lord Jesus!
- H. Prepare your disciple to one day _____ the Bible themselves
- I. Don't teach too many people at once

Teaching a Lesson – How to go through the Discipleship Course, page by page, line by line.

Normally spend about fifteen minutes to an half hour at the beginning of session chatting and having tea or what ever. Use this time to be warm and friendly. Find out how they are. Ask them if they have any prayer requests. Then pray for those requests and for the study.

Start with prayer and make sure they have their Bible, study and a pen. Remind them of the memory verse they are to be learning and ask them to quote it from memory. Remind them to learn it off by heart. Read out the introduction to the lesson, and the lesson verse. Explain that this verse is the key verse for the lesson. Then ask each person in turn to read a few lines of the discipleship, and go to each Scripture reference listed. Tell the students where to find each verse and whether the book is found in the Old or New Testament. Left or right of John, Hebrews, Psalms etc. The disciple will need to explain each verse in their own words to make sure they understand how it connects with the truth being presented in the Discipleship lesson. It might be necessary to explain some words for them. Ask if they understand what was said. In the study there are words to be filled in. Ask the students to find these words from the Scripture. Ask him to read over again until he gets it.

Unless you are teaching just one student, do not let one person read all the time. It is better to pass the reading around to all the students.

If a student has a lot of reference Scriptures to look up and read, break them up and change over to another student. He may well get tired, especially if he is not used to looking up verses.

At the end of a study mark the finishing point in the discipleship. Explain that next time you will continue on from where you left off. Ask if there are any questions. There might be a need to go over a few verses again. Ask one of the students to pray and thank God for the study and for what we learned.

The next time start off the same way. Encourage the students to learn the memory verse by next week. Review and repetition will be the key to their remembering God's word, and letting it work on them in their daily lives.

Using The “My Daily Journal”

Included in the Discipleship Programme, is a “My Daily Journal” for everyone, including the Director, to be working through on a daily basis.

<p>My Daily Journal Today's Date _____</p> <p>1. Daily Bible Time Minutes in the Bible _____ <small>Engage with God's Word for spiritual growth. Read 20-30 pages of His Word.</small></p> <p>Daily: Psalm 1: 1-4 5: 7-9 11: 1-3 12: 1-3 13: 1-3 14: 1-3 15: 1-3 16: 1-3 17: 1-3 18: 1-3 19: 1-3 20: 1-3 21: 1-3 22: 1-3 23: 1-3</p> <p>What did God say to you about your heart and life? What did you learn?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Daily Bible Reading Verse and Chapter _____ <small>Read off "What you should do" in the Bible. Write down the verse.</small></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Write a line of the above thoughts down your paper. Write down the "What you should do" and how it will help you today, and indicate on the right how you have been blessed. Write in a way you would like to encourage and motivate others. What would it do?</p> <p>2. Time With God's Teachers <small>Write down the names of people who have been teaching or providing help. Write the time so that you can refer back to them. Be specific. Copy into your journal.</small></p> <p>Today's Message Title _____ Special Scripture passages to you _____</p> <p>What did you learn from this message today? _____</p> <p>_____</p> <p>_____</p>	<p>3. Personal Prayer Time Minutes in Prayer _____ <small>What time do you spend in prayer? Write down the time. What did you pray for? Write down the things you prayed for.</small></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Prayer (Answers to Prayers)</td> <td style="width: 50%; text-align: center;">Minutes in Prayer</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td style="text-align: center;">Needs</td> <td style="text-align: center;">Why Needs Protection</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> </table> <p><small>Write down the time you spend in prayer. Write down the things you prayed for. Write down the things you prayed for.</small></p> <p>4. Wise Counsel <small>Write down the names of people who have given you wise advice. Write down the advice.</small></p> <p>1. _____</p> <p>2. _____</p> <p>5. Actions and Accountability <small>Write down the names of people who have encouraged you. Write down the type of encouragement.</small></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">People that I will Encourage</td> <td style="width: 50%; text-align: center;">Type of Encouragement</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> </table> <p><small>Write down the names of people who have encouraged you. Write down the type of encouragement.</small></p> <p>Write down the names of people who have encouraged you. Write down the type of encouragement.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">People I Need to Go and Talk To</td> <td style="width: 50%; text-align: center;">About What?</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> </table> <p>Things I Need to Do to Encourage Others to Do: Write down the things.</p> <p>1. _____</p> <p>2. _____</p> <p><small>Write down the things you need to do to encourage others. Write down the things you need to do to encourage others.</small></p> <p>6. Time in prayer asking God to make your day purposeful as you learn His</p>	Prayer (Answers to Prayers)	Minutes in Prayer	_____	_____	_____	_____	_____	_____	Needs	Why Needs Protection	_____	_____	_____	_____	_____	_____	People that I will Encourage	Type of Encouragement	_____	_____	_____	_____	People I Need to Go and Talk To	About What?	_____	_____	_____	_____
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How to Use the Answer Key

The information in the Answer Key section of the Discipleship Course looks kind of cryptic, but is just an easy way to list the answers to the blanks in this kind of a study. The first thing you will notice is the Chapter Title and Heading (i.e., **Lesson One** – Biblical Salvation). Following that, on each line is the location of the question blank, as follows:

VI.A.1.b. hand

The first part locates where the blank is – **Section VI**. Each roman numeral (I, II, III, IV, etc.) is used in the study outline as a main topic. Find the part of the lesson that starts with the roman numeral VI (six), and then look down until you find the paragraph starting with capital ‘A.’. Under that, the paragraph marked ‘1.’ will have a sub-paragraph marked, small ‘b.’ at its start. In THAT paragraph, is the statement with the blank you are checking your answer against. Now, thankfully, not all of the answers are in sections so deep, with so many sub-sections, but you see how it works. There can be a few blanks that are actually not part of a paragraph that is numbered, so, the previous section number will be used.

Two other points need to be made concerning answers.

1. Usually there is only one answer that is correct for the fill in the blank, so one answer will be listed. But if another answer would be acceptable, it will be listed in parenthesis brackets “(...)”.
2. If there are more than one fill in the blank in a paragraph for you to locate answers for, the answers will simply be separated by semi-colons (;).

Study Introduction

PARAGRAPH	ANSWERS
V.A.1.	Truth
V.A.2.	truth
V.A.3.	word
V.B.3.	true
VI.A.	believe
VI.B.	know
VII.A.	grow
VII.B.	unfruitful

Each lesson is in the above format and is clearly identified, with the answer matching the blank lines in the paragraphs marked in the outline.

Please Note – if you are only looking in the Answer Key for the answers to the fill in the blanks of the Study Guide, you are looking in the wrong place. The answers are found in the Bible, in the Scripture location referred to in the Study. Always look there first! The answers in the Answer Key could be wrong, so make sure you know what the Bible says, and not just what the Answer Key says.

How much lee-way does an instructor have when the disciple offers another answer than what is expected? Let’s look at another example, still using Lesson One, but this time, let’s see multiple possible answers in the Answer Key, and learn how to deal with them.

Lesson 1 - Biblical Salvation

Turn to page 13 in the Discipleship Course, and notice how that some of the answers have semi-colons ‘;’ in them that are answers to more blanks on that line. If there is something in parentheses (...), it is offering other possible answers to a question.

- IX.A. No
- IX.A.1.b. hand
- IX.A.2. chastising
- IX.A.2.b. loves
- IX.A.2.c. bastard (*that’s a real Bible word*)
- IX.B. Confess it as a sin and forsake it right away
- X.A. saved; hell
- X.B. Bible
- X.C. Lamb; sins
- X.D. our sins
- X.E. death (or blood)
- X.F. internal
- X.G. mine (or all people of the world)
- X.H. it is instant (or straight away)
- X.I. (*the answer is up to the individual*)
- X.J. (*the answer is up to the individual*)

It will be up to your discretion to allow for a different answer than provided in the Answer Key. Just don’t give too much lee-way. Sometimes, a wrong answer by your disciple is an indication to you that he or she is not understanding the question.

V. What Is Truth?

A. Let’s Compare John 18:36-38 with John 17:17

1. In John 18, the Lord Jesus is standing before Pilate, accused of being a King. Jesus tells Pilate that He IS a King, but not of this world, and that His design is not to set up a physical kingdom, but to declare the _____.
2. Pilate responds, “What is _____?” But notice what Pilate does next. He does not wait around for the answer. He does not believe there is any such thing as “truth.” It is the same with most people. They have been lied to so many times about Santa, the tooth fairy, and Easter bunnies they think that God and truth are only lies as well.
3. Yet, in John 17:17, Jesus Himself says God’s _____ is truth! Now, either Jesus was a liar, or crazy, or telling the truth. Which is it?

B. Let’s first agree on three things:

1. There must be something, somewhere, that is true. Because, without truth, there is no way of knowing what is really true or false, good or bad, right or wrong; and anyone’s guess becomes as good as another’s.
2. God is the Author of truth. He cannot lie or He is not God (Titus 1:2).
3. God has revealed truth through the Bible alone (John 17:17).

The Bible says, “Yea, let God be _____, but every man a liar.” Romans 3:4

VI. The Purpose of the Bible

- A. It was written that we may “_____” that Jesus was who He said He was - the Messiah, the Son of God, who came to pay our sin-debt (John 20:31).
- B. It was also written, so that we may “_____” that we have eternal life, not just “hope” for it (1John 5:13)!

VII. The Purpose and Design of This Study Guide

- A. This Study will teach you the wonderful truths of God’s word, so you can _____ to “perfection” or full maturity in Christ (1Peter 2:2,3; 2Peter 3:18).
- B. To do this, you need to develop in yourself the following life principles by reading, and learning from God’s word daily (see 2Peter 1:4-8)

Faith (<i>you start off with this at salvation</i>)	Patience (<i>waiting on God & through trials</i>)
Virtue (<i>the inner strength to do right</i>)	Godliness (<i>becoming more like Christ</i>)
Knowledge (<i>knowledge of Jesus Christ</i>)	Brotherly kindness (<i>towards people</i>)
Temperance (<i>keeping a right balance</i>)	Charity (<i>having unconditional love</i>)

The Bible finishes in verse 8 by saying, “For if these things be in you, and abound, they make you that ye shall neither be barren nor _____.” That is what God wants - spiritual fruitfulness and success as a real Christian!

Have fun!

IX. Dealing With Sin Once You Are Already Saved

- A. Can a Christian be happy while *disobeying* God? Yes or No?
 1. Notice how it will affect us (Psalm 32:2-5) When you keep silent about your sin (**Iniquity** is another word for sin):
 - a. You will age faster.
 - b. God’s _____ will be hard against you, not blessing you.
 - c. You will basically “dry up” like a desert.
 2. See in Hebrews 12:5-11 where God always **endeavors** to make us mature, and holy in our lives by _____ us when we sin.
 - a. Chastening means “correcting” NOT punishing. God brings trouble into your life to get you back “on the strait (hard path) and narrow”
 - b. God chastens His children because He _____ them.
 - c. If a person never experiences God’s **chastisement**, it is evident that person never became a Christian at all and is a _____ (Heb 12:8) – God calls them *illegitimate* – not the real thing – a faker).

- B. What should a believer do when they sin? (1 John 1:9; Proverbs 28:13) and _____. To “confess” means to **agree** with God about the sinfulness of your life, and especially specific acts where you broke His direct commandments!

X. Concluding Questions - Fill in these questions from memory.

- A. The Bible was written for us to know that we are _____, and that as sinners we needed God to reach down to us (not for us to reach up), and to save us from _____.
- B. God has revealed truth through the _____ alone.
- C. The theme of the Bible from start to finish is all about “the _____ of God which **tear**eth away the _____ of the world” (John 1:29).
- D. What has separated all of humanity from God? _____
- E. Our salvation depends only upon whether we are willing by faith to let the _____ of Jesus Christ be sufficient to pay off all our sin-debt to God, instead of trying to pay it off ourselves with our own good works.
- F. The term “*born again*” refers to what? An **external** birth, or an **internal** birth? (Circle one).
- G. When Jesus died, whose place was He taking? _____
- H. When a person repents of their sins, and calls upon Jesus Christ to save them from hell, how long does it take before they are forgiven of all sins, past, present, and future? _____
- I. Have you **let Him** take *your* place, and been born again yourself? Yes or No
- J. Is Jesus Christ worthy of your life being lived for His glory from now on? Yes or No (Circle one).

Date Lesson Completed _____ Disciple _____

Discipleship: The relationship Among the Lessons and Goals

SECTION	LESSON	HOW IT HELPS THE DISCIPLE	Normal Duration	No. Pages	Difficulty Level (1-5)
Study Introduction		Explains what the entire study course is all about, and how to get the most out of it	1 hour	2	1
Section One The Word of God	1 - Biblical Salvation	Explains how salvation occurs, and what are the effects of it on their life	3 hours	7	1
	2 - Eternal Security of the Believer	Proves the security of the believer in Christ, and explains the work of chastisement	2 hours	2	1
	3 - Believer's Baptism	Explains the purpose and meaning of ceremonial immersion in water after salvation	2 hours	3	2
	4 - The Word of God	Informs the believer about the perfection of the Bible, and how it was written and preserved	4 hours	7	2
	5 - Bible Study Techniques	Shows various ways of how to study the Bible for personal growth and stability	5 hours	15	3
Section Two Fellowship with Other Believers	6 - The New Testament Church	Presents the Biblical picture of what a real church is, and how it is to operate, and what to expect of it	6 hours	11	3
	7 - Bible Memorization	How to memorize and meditate on the word of God	2 hours	5	1
	8 - Knowing God	A detailed examination of the study of God the Father, the Son, and the Holy Spirit	8 hours	8	2
	9 - Praise And Worship	Explains how a believer is to worship God	3 hours	4	2
Section Three Establishing Them in the Local Church	10 - The Lord's Supper	Explains the meaning of the Lord's Supper and exposes the errors in modern expressions of it	3 hours	4	2
	11 - Prayer	Links up the believer with the Lord in heart-to-heart communication with God	3 hours	3	2
	12 - The Will of God	Explains how a believer can find and start fulfilling the will of God for their lives	2 hours	3	3
	13 - Spiritual Warfare	Deals with sin in the life of the believer and how to defeat it	5 hours	4	3
	14 - The Christian Family	Presents God's way of having a blessed and successful family	8 hours	12	3
Section Four Establishing Them in a Ministry for Christ	15 - Finances	Explains how to obey God in our finances and possessions	3 hours	5	3
	16 - Personal Evangelism	Explains how to win a soul to Jesus Christ, and how to deal with different religions	3 hours	5	3
	17 - Wine and Strong Drink	Proves the wickedness of alcoholic drink	6 hours	10	4
	18 - The Christian at Work	Explains how a Christian is to be a testimony on their job, and what God expects of them when they work	2 hours	5	2
	19 - Creation and Evolution	Explores the science in the Bible, and disproves the fable of evolution in favour of Biblical Creationism	6 hours	12	4
	20 - The Future	Explains what the Bible says is coming up in the near and far future	4 hours	6	2
	21 - Discipleship	Explains why every Christian should discipleship new believers, and how to begin to do it	2 hours	4	2
Four Section Tests		Evaluates how well the Disciple is grasping the lessons	1 hour each	8	2-3
Final Review		A brief review of the truths learned in the 21 previous lessons			
Totals			87 hours	145	Avg 2.5

Most students will be taught best by going through each lesson as presented in this Study guide. But some students may have needs that ought to be addressed by covering specific materials in later lessons, and then returning to the normal sequence. Feel free to jump around as needed, but it is recommended that you at least try to keep with the laid-out sequence of lessons, as most as possible.

Generally, if you spend about an hour and a half each time you meet, you will get in about one hour's worth of study, and about a half hour of discussion. If you can stay kind of close to the time, and to the notes in the study, you should be able to complete a Discipleship Course in about a year and a half, to two years.

Starting Each Section

There are **Four** Main Sections to the Discipleship Course:

- I. SECTION ONE - In the _____ of God (Matthew 4:4)**
- II. SECTION TWO - In _____ with Other Believers (Hebrews 10:25)**
- III. SECTION THREE - In the Structure of the _____ (1Corinthians 12:27)**
- IV. SECTION FOUR - In the _____ of Christ (Romans 12:11)**

Each section focuses on _____ main goal, and has one main _____ verse to memorize. Discuss the main memory verse that will be reviewed throughout the entire section, and prepare the disciple for the upcoming lessons by discussing some of them and getting him or her interested in what they will be learning.

Some Thoughts:

- Encourage _____ from your Disciple – create a very comfortable atmosphere
- Ask question of your Disciple – test their understanding (but not too embarrassingly)
- Do not go too fast! Take the time necessary for each student to learn, not just for you to get through the materials.
- Your Discipleship book should be filled with the answers, AND your own notes on what you need to explain and how you have explained it in the past.
- Remember – there is _____ to structured, personal teaching that has as its goal, the producing of a strong believer that is capable of reproducing themselves in another person.

Teaching the STUDY INTRODUCTION

Goal of this Lesson:

To help the Disciple know what this entire study course is all about, and how to get the most out of it. Don't rush through this introductory lesson. You need to stir up the disciple's hunger to learn the entire course. Let them know, there will be highs and lows in the study, but they need to finish all the way through for their own benefit.

No. of Pages: 2 Time Needed: 1 hour Level of Difficulty: 1

Basic Outline

I. How to Use This Study Guide

Explain how the entire guide is laid-out. If your disciple has been given only individual lessons, or sections at a time instead of the entire course at once, explain how each section builds on the previous, and it only gets better!

II. Memorize the four main Memory Verses listed.

III. Recommended Materials for Further Studies

IV. Suggestions For Reading Your Bible.

Realize that the Bible is a book. It is not a magical good-luck charm. It was written to be read with human eyes, and tested by the human mind, and believed by the human heart. The method of reading the Bible is very simple. Here are just a few suggestions to get you going.

V. What Is Truth?

This is where the study really begins. Start on the basis that the word of God is truth from start to finish. Clearly show that THAT was the WHOLE reason behind Jesus' actions – to get the truth out, no matter the cost: that people are lost and in trouble with God unless a Saviour intervenes!

VI. The Purpose of the Bible

VII. The Purpose and Design of This Study Guide

Issues you need to focus on while teaching this lesson are:

- Your disciple needs to start reading their Bible every day.
- You need to start them in their Devotional Notebook – take time right now to show them how to fill it in.
- You need to pray with them about specific needs and requests.

**Teaching Lesson One on
BIBLICAL SALVATION**

Memory Verse: *Matthew 4:4*

Lesson Verses: *1 John 5:11,12*

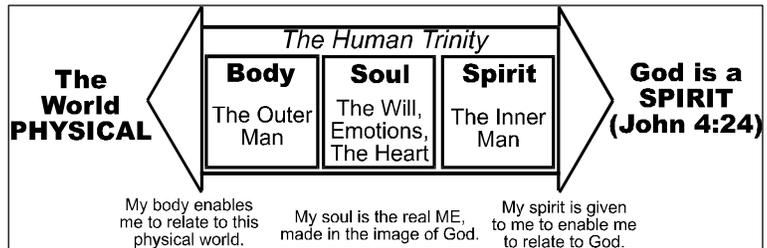
Make sure they look up every Scripture verse, and that they begin trying to quote the memory verse. Have them go over the memory Verse several times to help them memorize it. Ask them what the verse means also.

Goal of this Lesson: To help a believer know what salvation is all about, and what happened when they got born again. It also helps an unbeliever know clearly just how to become born again!

No. of Pages: 7 **Time Needed:** 3 hours **Level of Difficulty:** 1

Basic Outline

- I. Introduction
- II. Is Anyone “Good?”
- III. God’s Absolute Laws of Right and Wrong – The Big Ten! (Very Important) Go through this section carefully and pointedly!
- IV. The Need for Salvation
- V. The Way of Salvation is found in a Person, Not a Religion
- VI. Let’s explore the *two births* the Bible talks about
 - A. Our first birth is our **PHYSICAL** birth (read all of *John 3:1-7*)
 - B. The second birth is your **SPIRITUAL** birth (*John 3:5,6*):
- VII. The Four ‘R’s of Salvation - Learn these well!
- VIII. The Completion of A Person’s Salvation – there is **NOTHING** left for you to do, but live now!
- IX. Dealing With Sin Once You Are Already Saved – **VERY IMPORTANT!**
- X. **Concluding Questions** - Fill in these questions from memory.



Allow for Questions by the Disciple. This is a great time for the disciple to ask loads of questions. Often, many a person has been saved because they finally realise just what Jesus did for them, and what they must do to receive His free gift! Don’t miss the importance of this lesson!

NOTE: Filling the Completion Box at the end of every Lesson! Praise them for completing each lesson. Make a big deal of it, and show them what they have learned.

Date Lesson Completed _____	Discipler _____
-----------------------------	-----------------

Teaching Lesson Two on The ETERNAL SECURITY OF THE BELIEVER

Memory Verse: *Matthew 4:4*

Lesson Verse: *1 John 5:13*

Goal of this Lesson:

To make sure the new believer knows they are **secure** in their new relationship in Christ!

No. of Pages: 2

Time Needed: 2 hours

Level of Difficulty: 1

Brief Lesson Outline:

I. Introduction - "Now that I am saved, can I ever *LOSE* my salvation?" (A VERY important question that MUST be settled!)

Most _____ capitalise on this question
EVERY cult teaches that you must either _____ to get saved, and or WORK to _____ saved!

II. What Jesus Said About Your Salvation – don't trust feelings, or church teachings – trust the word of Jesus

III. Is There Anything That Can Separate Us From God? *Romans 8:38,39* says that _____ of the following can separate us from God! (Go through the list and explain each one)

IV. What If You Don't Feel Saved?

* Time to let someone in the class actually teach another student just this section and people watch

V. Things That Give Us Assurance of Salvation

Things that will develop automatically in your life now that you personally know and trust Jesus Christ!
(EXPLAIN EACH OF THESE THINGS)

Make sure the Disciple understands both their Security, but also the certainty of their chastisement when they sin!

Again, praise them for completing their second lesson- they are well on their way now!

Teaching Lesson Three on BELIEVER'S BAPTISM

Memory Verse: *Matthew 4:4*

Lesson Verse: *Acts 2:41*

Goal of This Lesson:

To help the new believer begin to follow their Lord in obedience and testimony to this world of the change that has taken place in their lives by being Scripturally baptized.

Remember, most people have already been religiously baptized, but not Scripturally baptized. Your aim is to get them to see they have not really been baptized at all, but had only gotten wet in a religious ceremony.

No. of Pages: 3

Time Needed: 2 hours

Level of Difficulty: 1

Basic Lesson Outline:

I. Introduction

II. What is Believer's Baptism?

- A. The meaning of the word '*Baptism*.' Let's look at what it actually means.
- B. The importance of '*Spiritual Baptism*'.
- C. The importance of '*Water Baptism*'.

III. How Should A Person be Baptized?

It is important how a person gets baptized



Death



Burial



Resurrection

Explain the diagram to the right. Show that the only kind of baptism that illustrates what Jesus did for us, and what happened in us, is full immersion!

IV. Why Get Baptized?

V. What If I Was Baptized Already Before I Got Saved?

Have you ever been Scripturally baptized after you got saved? If so when? _____ and where?

If you have never been Scripturally baptized, are you ready now? **Yes, No**

Two important issues you might have to deal with:

- 1) What if they don't want to be baptized?
Go back and remind them of the command to baptize believers – they are living in disobedience to our Lord's command – not a suggestion. Show them baptism is only for believers, not infants.
Realise they may be fearing persecution from family for such an act – remind them that our Lord knows, and their family will never respect the Bible nor the new believer unless they see a boldness and courage in them to do right no matter the cost!
- 2) What if they have been baptized, but not by a Baptist kind of a church?
When a person gets baptized, they are being linked up with that church or religion. If that religion or church teaches anything like the following, their baptism is null and void
 1. That a person must still keep the ten commandments after salvation
 2. That a believer can lose their salvation
 3. That Jesus was not God in the flesh, but only another god
 4. That the Bible is not the perfect word of God
 5. And such like

Teaching Lesson Four on THE WORD OF GOD

Memory Verse: *Matthew 4:4*

Lesson Verse: *Hebrews 4:12*

Goal of This Lesson:

The purpose of this lesson is to help the Christian to know what it is that they hold in their hands, and how they can trust it as *the very words of God*

No. of Pages: 7

Time Needed: 4 hours

Level of Difficulty: 2

Basic Outline:

I. Bible Facts (Make this exciting)

II. What The Bible Is

III. What The Bible Is Not - Make no mistake about it!

IV. How We Got Our Bible - A Brief History Lesson (this is fascinating if you will make it so)

V. Seven Proofs of Inspiration - How We Know the Bible was Given By God!

- A. **Its Unity.**
- B. **Its Influence on the World.**
- C. **Its Supernatural Preservation.**
- D. **Fulfilled Prophecy.**
- E. **Scientific Accuracy.**
- F. **Historical Accuracy.**
- G. **Claims of the Bible Itself.**

These things are rock-solid proofs that the Bible is the very and perfect word of the living God. Don't leave this lesson without the disciple knowing a few of these proofs well, and being encouraged to share them with others so that they too get enough confidence to believe the Bible's message!

Teaching Lesson Five on BIBLE STUDY TECHNIQUES

Memory Verse: *Matthew 4:4*

Lesson Verse: *2 Timothy 2:15*

Goal of This Lesson:

This lesson is to acquaint the believer with ways to _____ their Bible, how we got our Bible, as well as how the Bible has been _____ by Satan, and how to identify corrupt translations. It explains many helpful ways to study the Bible and make the truths that are learned a permanent part of the life of the believer./

No. of Pages: 15

Time Needed: 5 hours

Level of Difficulty: 3

Basic Outline:

- I. Introduction** (This Bible is NOT a religious textbook – it is the VERY WORDS OF GOD)!!!
- II. The Bible as the Christian's Weapon** (emphasis that the Bible is not just a book, but a weapon against the deceit of the devil, and against the lies of the world. It is the Christian's source for everything that is needed to come out the victor in every battle in life. Remind the student that the Holy Spirit only works in our heart in direct proportion to the truths we believe from the Bible. AND remind the disciple that their heart cannot ever be changed without the work of the word IN their heart. So they HAVE to read, study, memorize, meditate, obey, love and preach this Bible! They have to! They had better get very familiar with it.

III. Reasons for Bible Study by the Individual

IV. Some Procedures for Bible Study

V. Types of Bible Study

- A. **The Quiet Time** (extra-ordinarily important)! No quiet time, then no Holy Spirit power in your life!
- B. **Public Bible Study - in Church, and in Bible Study Groups** – these are the testing grounds of what we learn in our Quiet Time. Our personal Bible Study beliefs MUST be tested to make sure they are truly true instead of just conveniently true – easy to believe!

VI. Bible Study Tools - Things that can help you learn more in your Study Time

- A. **Bible Cross-References.**
- B. **Study Bibles**
- C. **Concordances!**
- D. **Bible Atlas**
- E. **Commentaries, Study Guides and Bible Dictionaries**

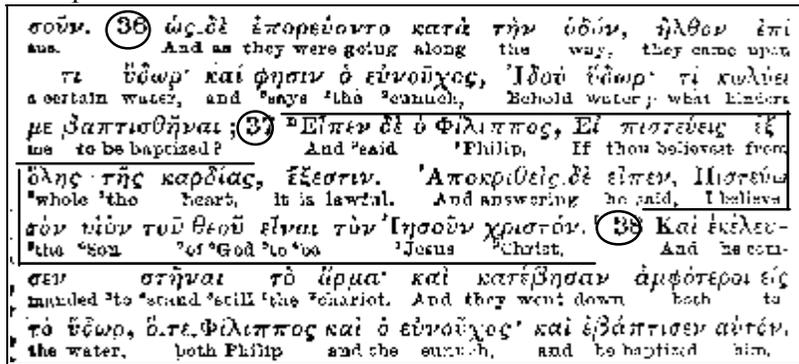
Have all of these tools on hand to both show your disciple just what they are and how to use them, but also to make them available to them for their own personal study.

VII. Concerning The Apocrypha

VIII. Concerning Which Bible - The Differences in the English Versions

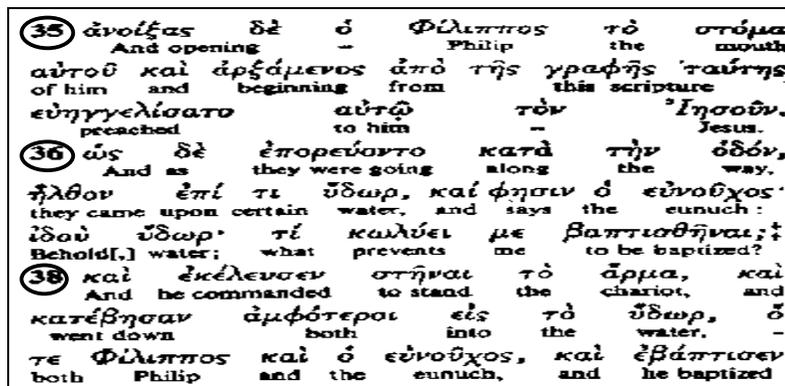
Now you are going to get into some technical details that MUST be understood by your disciple in order to not be duped by the modern kind of Christianity, and even the cults. The two following graphics are of the actual Greek words that Bibles have been translated from with each Greek word having its English translation under it. Notice that sometimes, the word order in English is not exactly like it is in our Bible, but that is because it is just simply showing you the word for word exact translation that has not been corrected into actual English sentences. The point of these two graphics is that the first graphic is what 5,200 Greek documents all agree on: that when the Ethiopian Eunuch (a government official) wanted to be baptized, Philip stopped him and told him ONLY if he

believed with all his heart that Jesus is the Son of God come into the world to save sinners like him. ONLY THEN could he be baptized. The next graphic is the same portion of Scripture, but this time only from TWO Greek documents that both seem to have conveniently removed the entire VERSE that has Philip’s requirement of faith before baptism can take place. Verse 37 is MISSING, and it is NOT a mistake. It is a corruption of the word of God – show your disciple 2Cor 2:17!!!



Majority Text of the Greek New Testament - Acts 8:36-38

Notice how in the next graphic that the entire verse relating to faith before baptism has been REMOVED in the Westcott and Hort Greek document. ALL modern bibles are translated from the Westcott and Hort Greek instead of the Majority Greek. Someone does NOT want people to have to wait to be baptized! Someone (the devil) wants people to just keep WORKING to get to heaven, instead of just believing!!!



Westcott & Hort Greek Text of the New Testament - Acts 8:35-38

- A. The English Versions From the Two Manuscript Sets
- B. Every major language has the two types of Bibles
- C. The Current Trend. The disciple needs to be made aware that newer Bibles actually are starting to include the verses that used to be missing, but they are only half way attempts at getting back to the truth – we have just decided to not wait on the new Bibles, but to stick with the TRUTH as it always has been available!
- D. Some Critical Scripture Changes to know about.
- E. THE CORRUPTION LIST! (This is a very useful tool for your disciple to understand how to use! Take time to show them most of the corruptions)

IX. The Superiority of the King James Bible of 1611 - The AV (Authorized Version).

- A. The Source of the Translation.
- B. The Honesty and Accuracy of the Translation (2Cor 2:17; 2Pe 3:14-16)
- C. The Fruit of its Reading (Matthew 7:20)
- D. The Enemies of the Translation

X. Basic Bible Fundamentals. This is a very useful list of Biblical people and events for your disciple to just become familiar with. Some of them may be known, but many of them probably are not well known, and may stir their interest.

- A. **The Main Events of the Bible**
- B. **The Main People of the Bible**
- C. **The Main Themes of the Bible**

Giving the Section ONE Test on The Word of God

The students are not to use their Bibles or their notes.

Time needed to take the test... 1 hour

How to grade the test...

Use the Answer Key

Allow only small lee-way in the answers

Be firm in those answers.

Praise the hardest working students

Encourage all your disciples!

MAKE SURE YOU RECORD THE GRADES IN YOUR DISCIPLER NOTEBOOK!

Starting Section Two

Main Memory Verse for them to memorize: *Hebrews 10:25*

This Section of the Discipleship study is intended to establish the new believer in...

In this Section, you will be teaching on:

- **The New Testament Church** - What is it, and what are my responsibilities to it?
 - **Scripture Memorization** - How to store God's word into your life!
 - **Who is God?** - A Study of what God is like!
 - **Praise and Worship** - How to honour and bless your God!
 - **The Lord's Supper** - How does a Christian remember Christ's sacrifice on the cross?
-

Teaching Lesson Six on THE NEW TESTAMENT CHURCH

Memory Verse: *Hebrews 10:25*

Lesson Verse: *Hebrews 10:25*

Goal of This Lesson:

The purpose of this lesson is to show the disciple the role which their church will play in their everyday life. Without a good understanding of what Christ's church is all about, religions have been able to abuse and confuse, and turn so many people away from the Gospel!

No. of Pages: 11

Time Needed: 6 hours

Level of Difficulty: 3

Basic Outline:

I. Introduction

II. The New Testament Kind of Church

A. **What It Is, and What It Is Not**

B. "the _____ of God" (*Eph 2:19*)

C. ...all members of God's family must be _____ into His family by the new birth (*John 3:3; John 1:12,13*)

III. The Three Fold Purpose of the Local Church (*Matthew 28:19,20*)

IV. Each Person's Function in a Local Church – every believer has a vital part!

V. The Structure (Blueprint) of the New Testament, Local Church. All believers are to be _____ (*John 8:31*) – students and followers of Jesus Christ, and committed to living just like He would if he were in your shoes.

A. The **guide and final authority**

B. A church has five positions of authority *under* the Word of God (*Eph 4:11*):

1. _____
2. _____
3. _____
4. _____
5. _____

C. The primary leadership in the church is the _____

D. Every church must have lots of helpers - called _____ (*1Tim 3:8*)

VI. How can you tell if the church to which you belong (or wish to join) is a true New Testament type of church

- A. **Evangelism**
- B. _____
- C. _____
- D. _____
- E. **Discipleship**
- F. **Spiritual Warfare**
- G. **Three Church** _____
- H. **Immersion**
- I. _____ a Lot

VII. What is a Baptist Church?

- B** – Biblical Authority Only
- A** – _____ of the local church
- P** – _____ of the believer
- T** – Three ordinances
- I** – Individual Soul Liberty
- S** – Saved and Secure Membership
- T** – Three Church Offices: Evangelist (Church Starter), Pastor, and Deacon.
- S** – _____ of Church and State

VIII. The Financing of a Local Church (More about this in *Lesson Fifteen*)

IX. How Does A Person Join a Local Church? Every Christian is to be a dedicated member of a local Bible believing church ([Heb 10:25](#)).

Are you a dedicated member of a church that believes the Bible and *practices* it? If so, where? _____ . If not, is there anything keeping you from joining with your Disciple's church? _____

X. Finding a Place to Serve the Lord in Your Local Church ([Acts 13:1,2](#)).

XI. Why Are There So Many Churches?

- A. A brief History of “Churches,” beginning with the New Testament Church! *Quite a chart!*
- B. How can a Bible believer identify *false* religions and cults?

**Teaching Lesson Seven on
BIBLE MEMORIZATION**

A Study of the Importance and Methods of Scripture Memorization

Memory Verse: *Hebrews 10:25*

Lesson Verse: *Psalms 119:11*

Goal of This Lesson:

Study of the Bible is incomplete if what the Christian reads never takes hold and never manifests itself by a changed life (James 1:22). The only way for the word of God to effectively take hold on your life is by learning to memorize both its promises and commands. This lesson provides the reasons for Scripture memorization, and the methods that can work best for you.

No. of Pages: 5

Time Needed: 2 hours

Level of Difficulty: 1

Basic Outline:

I. Introduction

II. The Importance of Right _____ in Life of the Believer

- A. Four big truths about *our thinking*:
 - 1. **You are what you _____!** (Proverbs 23:7)
 - 2. **Your thoughts come from your _____!** (Luke 6:45)
 - 3. **Your heart is messed up bad!** (Jeremiah 17:9)
 - 4. **But we can be fixed!** (Ezekiel 36:26 2Corinthians 5:17)
- B. Even after getting saved, our biggest battle will always be with our “_____” - see 2Corinthians 10:5. Why would the battle be in there?
- C. What are some wrong thoughts that we think all too often?
- D. How does the devil take control of our thoughts?
- E. So, how do we fight against and defeat such attacks? **Only Through...**
 - 1. **Scripture Memorization**
 - 2. **Scripture Meditation**
 - 3. **Scripture _____**

I. The Way to Change Your Mind

- A. **Salvation**
- B. **Meditation**
- C. **Memorization**
- D. **Believe!**
- E. **Obey!** The final step in *Changing Your mind!*
- F. **Some Goals to Set**
- G. **A Verse A Day, _____ the Devil Away!**
- H. **An Evaluation.** Write out Matthew 4:4 and Hebrews 10:25

**Teaching Lesson Eight on
KNOWING GOD**

A Study of God the Father, the Son, and the Holy Spirit

Memory Verse: *Hebrews 10:25*

Lesson Verse: *1 Peter 1:8*

Goal of This Lesson:

This lesson will present a brief study of the one true God, in order for the new believer to personally know Who it is who created them, Who hears and answers their prayers, and Who it is that will be the final Judge in the future.

No. of Pages: 8

Time Needed: 8 hours

Level of Difficulty: 2

Basic Outline:

I. Introduction

II. How Do We Know God?

- A. We Find that God Has revealed Himself **In His _____.**

B. Secondly, God has revealed Himself **In His** _____.

C. Thirdly, God Revealed Himself **In His** _____

III. What Can Be Known About God?

A. **We Can Know that God** _____

B. **We Can Know that God has a Personality and** _____

C. **We Know God is *not* Human or Human-like - He is above His Creation**

D. **God loves His creation - He is the *Author* of Love (1 John 4:7-8)**

E. **God is a *Three Part Being*** - Three parts of One; not three different gods!

1. Let's First Examine _____

2. Let's Next Examine _____

3. _____

a. What the Holy Spirit does in the life of a person:

b. The Gifts and Fruit of the Holy Spirit

1) Notice the seven _____ gifts of **Romans 12:6-8**. (You had better know these and have a basic understanding of them)

2) Notice the nine _____ gifts of **1Cor 12:1,8-11**. (This is where many Pentecostals and Charismatics are messed-up on – take time to think through these, or get Pastor Ledbetter's studies on these so you can steer believers out of the errors of those groups).

3) The Holy Spirit plants **nine** different _____ in the believer's life (**Gal 5:22,23**).

IV. How To Know God Better

A. **Know His Son.**

B. **Know His Word.** next step involves studying His word He left for you to read, love, memorize, and live in (**2Tim 2:15**)!

C. **Know His Will for Your Life.**

Teaching Lesson Nine on PRAISE AND WORSHIP

A Study of the Christian's Life and Attitude Toward God

Memory Verse: *Hebrews 10:25*

Lesson Verse: *Psalm 9:1,2*

Goal of This Lesson:

This study will examine how to develop and improve your personal worship of our God and Saviour, Jesus Christ (**Rev 5:12,13**)!

No. of Pages: 4

Time Needed: 3 hours

Level of Difficulty: 2

Basic Outline:

I. Introduction

II. The Purpose of Creation - To Honour and Glorify God!

III. The Purpose of Salvation - to *enable* us to honour and glorify God!

IV. The Constant Attitude of the Believer Towards God is to be One of Praise!

V. How To Develop Your Praise and Worship

A. First, realize that **worship is not just for church time.**

- B. Learn to be Spirit filled (Eph 5:18).
- C. Maintain an attitude of gratitude.
- D. Enjoy worshipping God.
- E. Have Family Devotions.
- F. Surround your home life with _____!
- G. Fellowship with the right friends!

Teaching Lesson Ten on THE LORD'S SUPPER

A Study of Our Lord's Memorial to His Death on the Cross

Memory Verse: *Hebrews 10:25*

Lesson Verse: *1 Corinthians 11:26*

Goal of This Lesson:

The purpose of this lesson is to acquaint the Christian with what the Bible teaches about the Lord's Supper, its importance, and the attitude with which it should be experienced, and conducted.

No. of Pages: 4

Time Needed: 3 hours

Level of Difficulty: 2

Basic Outline:

I. Introduction

II. The Importance of the Lord's Supper

III. The Elements of the Lord's Supper as Listed in John 6:53-63

IV. Who Can Participate?

V. How is the Lord's Supper to be Performed?

VI. As a Christian, How Should I Approach the Lord's Supper?

- A. With fear and trembling.
- B. With desire.
- C. With a clean heart.
- D. With good understanding.

VII. Comparing the Lord's Supper with the Eucharist

Giving the SECTION TWO Exam

Starting Section Three

Establishing Believers in _____

Memory Verse: _____

In this Section, you will study the following subjects:

- **Prayer** - Walking with God!
- **Finding The Will of God** - Discovering God’s Plan for your life
- _____ **Spiritual Warfare** - Dealing with sin and temptation
- **The Christian Family** - Developing a godly home
- **Handling _____** - Managing your money and your priorities

These subjects are intense and will be of keen interest to most students, so make use of the lessons to keep the students growing!

Teaching lesson Eleven on PRAYER

A Study of the Christian's Walk With God

Memory Verse: *1 Corinthians 12:27*

Lesson Verses: *Psalms 116:1,2*

Goal of This Lesson:

No. of Pages: 4

Time Needed: 3 hours

Level of Difficulty: 2

Basic Outline:

I. Introduction - How Important is *Prayer* in my Life?

II. Prayer Defined - **Hebrews 4:16**

III. The Challenge to Pray!

IV. The Place of Prayer - Where Should a Christian Pray?

V. How Does a Christian Pray? *THE KEY INFORMATION*

The disciples did not ask Jesus to teach them to preach, or to do miracles – they asked Him to teach them to pray because it is absolutely vital to any kind of growth in a Christian’s life!

VI. What to Pray For

VII. The Conditions for Answered Prayer

VIII. Hindrances to Answered Prayer - *Take This Spiritual Inventory*

Will you right now make a promise to God that you will spend **at least 10 minutes** in heart-to-heart prayer _____ before the throne of God, walking with Him, and depending upon Him for every need?

Yes

No

Signed _____ Date _____

Take time to pray with your student each session, but especially after this session, and ask them to start praying for the pastor, specific souls to get saved, and for courage to live soul-out for God!



Teaching Lesson Twelve on THE WILL OF GOD

A Study of the Will of God for the Christian

Memory Verse: *1 Corinthians 12:27*

Lesson Verses: *Romans 12:1,2*

Goal of This Lesson:

Acquaint the Christian with how to find what God's will is for them, as revealed in the Bible, so he can begin to live the abundant Christian life in the centre of God's perfect will!



This lesson may seem short, but it lends itself to a lot of discussion. Focus on the disciple determining to do the seven general revealed wills of God. It is only then that God reveals His perfect will for their life.

No. of Pages: 4

Time Needed: 3 hours

Level of Difficulty: 2

Basic Outline:

I. Introduction

II. Understanding The Will of God - Let's first understand some things:

- A. Most people are *self*-willed by nature.
- B. God created you for *His* glory and _____ (*Rev 4:11*)
- C. There are two kinds of wills God has for a person - His *general*, all encompassing will for people everywhere; and His *specific* will for each individual.
- D. There are always THREE stages to the will of God
 1. Doing what God says in the Bible
 2. As you are doing those things, God will show you His perfect will for your life
 3. There will always be a delay before you actually experience living in that BIG, perfect will of God for your life

III. God's *General* Will is Found in His Word, the Bible – *The Seven Written Wills of God*

- A. God's general will for all of mankind is to:
 1. Be _____ (*1 Tim 2:4; 2 Pet 3:9*)! Everyone must begin here!
 2. Be **saturated**/filled with the _____ (*Eph 5:17,18*). A surrendering of your life to the work and authority of God over your will and plans.
 3. Be **satisfied**/thankful in _____ things (*Eph 5:19,20; 1 Thes 5:18*)
 4. Be **submissive** servants in everything you do (*Eph 6:5-8*), remembering "ye serve the _____" (*Col 3:23,24*). This includes submitting to all the laws of the land (*1 Pet 2:13-15*).
 5. Be **sanctified** (*1 Thes 4:3-7*). Sanctification means that we separate ourselves from sins and evils so that we can be holy and clean objects in God's hands (*2 Tim 2:21*). This involves every Christian coming away from all the activities and influences that hinder us from serving the Lord with our whole heart (*2 Cor 6:17,18*).
 6. Be ready to sometimes _____ (*1Pet 3:14-17; 4:19*).
 7. Be a **soul-winner** (*Mt 28:19,20; Acts 1:8*)

IV. Finding God's Specific Will For Your Life

V. Some Discussion – *Encourage some serious discussion of the will of God for your student. Use your own testimony, and hopefully be able to show how God showed His will to you! Use your past experiences even where you missed God's will.*

Teaching Lesson Thirteen on SPIRITUAL WARFARE

Dealing With Sin, and Your Spiritual Enemies

Memory Verse: *1 Corinthians 12:27*

Lesson Verse: *1 Corinthians 10:13*

Goal of this Lesson:

This lesson is intended to equip you to fight a good warfare against sin and temptation in your life. This is an unpleasant study for the Christian that is only looking to serve the Lord comfortably, because some of the things discussed here may be in *your* life, and you may not see them as wrong. The challenge is to see what the Bible teaches, and submit to it, since only then will a Christian have real freedom and joy!

No. of Pages: 4

Time Needed: 3 hours

Level of Difficulty: 2

Basic Outline

- I. **Introduction - "How Do I Overcome Sin in My Life?"** (It can and must be done – conquering all sin is made possible by the grace and blood of Christ Jesus)!
- II. **Dealing With Sin - Recognizing the Enemy, and Conquering Him!**
 - A. **Let's Realize _____ You Sin - what is all the fight about?**
 - B. **Let's Realize How _____ Views Your Sin**
 - C. **You Must Battle Against the Temptation to Sin**, or you will by nature “give-in” to its dominion over your life (*Eph 6:12; 1Tim 6:12; James 4:7*).
- III. **_____ To Your Self (*Romans 6:1-11*) - *Your biggest enemy is your own self!***
- IV. **Separation Issues (*James 4:4*) - The Christian MUST _____ from sin!**
 - A. The principle is: **Keep yourself out of situations where you know that your flesh is tempted to sin.**
 - B. **Some things to be separated from (*2 Cor 6:17*):**
 - C. **Definite Areas of Separation Between Christians and Non-Christians:**
 - D. **Some Basic Rules to Follow**

Teaching Lesson Fourteen on THE CHRISTIAN FAMILY

A Study of God's Greatest Reflection of Himself

Memory Verse: *1 Corinthians 12:27*

Lesson Verse: *Genesis 2:24*

Lesson Goal:

This lesson will introduce the Christian to the Biblical structure of the family and the home. It is intended to help the Christian to transform their family life into the greatest reflection of God possible!

No. of Pages: 4

Time Needed: 3 hours

Level of Difficulty: 2

Basic Outline

- I. **Introduction - *No Greater _____ Than Having a Godly Family!***
- II. **The Family Unit - What is a Family?**
- III. **Being Single**



IV. Courtship and Marriage

A. **God's Purpose in Marriage - *Study these!***

B. **How God Sees Marriage**

C. **Courtship or Dating (Psalm 34:3) – A Good marriage proposal**

1. A Comparison – *read each row, from left to right:*
2. _____ (Col 3:17; 1Cor 10:31)
3. _____ (Gen 2:18)
4. _____ (Pr 23:22; 20:18)
5. _____ (Philp 2:1,2,5)
6. _____ (Philp 2:3-4)
7. _____ (Eph 5:22-31; Prov 31:10-31; 1Pet 3:1-7)
8. _____ (1Cor 7:1-5; Gen 2:24) – VERY IMPORTANT!

D. **Twelve Principles of a Happy Marriage**

V. The Dangers in Marriage.

- A. **Wrong _____** (Mt 11:7-9, 16-19).
- B. **Stubbornness**
- C. **Over-sensitivity.**
- D. **Complacency.**
- E. **Being focused on short-term gratification.**
- F. _____.

VI. The Role of The Husband/Father (Prov 17:6) – To Be A Team Leader!

VII. The Role of the Wife

VIII. Children - *The MOST intensive (and rewarding) part of a family's energies*

- A. **What are Children as far as God is Concerned?**
- B. **Establishing A Child's Proper Relationship with God.**
- C. **Disciplining Children - The orderly and controlled manner of training** (Titus 2:1-4; Eph 6:4)
- D. **Enjoy Your Children** – Make sure they know you love and enjoy them!

Teaching Lesson Fifteen on FINANCES

A Study of The Stewardship of Money and Possessions

Memory Verse: 1 Corinthians 12:27

Lesson Verse: Philippians 4:19

Lesson Goal:

No. of Pages: 4

Time Needed: 3 hours

Level of Difficulty: 2

Basic Outline:

I. Introduction

- A. The main emphasis in the Bible is not placed upon the mere *possession* of money, but rather on the *responsible use* of it! There is a big difference. You may be surprised at just how much the Bible has to say about “money.” Money means “control,” and “control” is the *real* name of the game. In other words, are you in control of your money, or is your money, and desire for possessions *controlling you*?
- B. This lesson deals with maintaining a proper attitude toward money, material possessions, and the importance of financial freedom from debt.



II. The Responsibility of Stewardship

- A. **What is Stewardship?** The Bible refers to the Christian not only as a child of God, but as a _____ of what God gives us (1 Cor 4:1,2).
- C. **God’s Four Purposes for Money** - To provide for:
- D. **The Problems With Money**
- E. **Things Money *Cannot* Buy**
- F. **Personal Achievement and Ambition**
- H. **How To Evaluate the Lack of Money**

III. Steps to Financial Freedom

Many people are in financial bondage. They owe the bank, credit card companies, friends and relatives. You may be facing great personal pressure in your home and marriage because of these debts. Here are some wise steps from God's word that you can take to become financially free.

- A. **Transfer _____.**
- B. **Become _____ from Debt (Rom 13:8).**
 - 1. ***Start with a written budget (Prov 27:23-24).***

Write Out Your Budget by Percentage of Income (no matter how small)			
Monthly GROSS INCOME: _____			
EXPENSE	Avg	Yours	Percent
Firstfruits to God (the tithe)	10%	_____	_____%
House Rent or Mortgage (including insurances)	23%	_____	_____%
Groceries	18%	_____	_____%
Auto/Travel Expenses (Fuel, Repairs)	10%	_____	_____%
Household Needs and Clothing	8%	_____	_____%
Electricity, Heat, Water	8%	_____	_____%
Savings	5%	_____	_____%
Entertainment (Birthdays, dining out)	5%	_____	_____%
Telephone	5%	_____	_____%
Miscellaneous (Snacks, Newspapers)	8%	_____	_____%
Other _____	0%	_____	_____%
Total	100%	_____	_____%

- 2. _____ *to obtain money, and to get ahead of debt.* It takes work (Pr 10:4)!
- 3. ***Determine the difference between "needs" and "wants".***
- 4. ***Begin to eliminate non-essentials.***
- 5. ***Think before buying (Prov 24:3).***
- 6. ***Discontinue Credit (and Overdraft) Buying.***
- 7. ***Practice _____.***
- 8. ***Pray.***

- C. **Practice and learn the blessing of giving to others (Philp 2:4; Lk 6:38).**
- D. **Maintain a Clear Conscience (Pr 28:13, Mt 5:23-24).**

IV. What About Tithing - The Giving of the Firstfruits of Our Resources

V. Giving More than a Tithe? *The Proof of Our Love for God!*

- A. **Why Give, When I Already Tithe?**
- B. **How Should I Give to the Lord?**
 - 1. Give ***Sacrificially*** (2 Cor 8:1,2). It is not always easy.
 - 2. Give _____ (1 Cor 16:2) - consistently!
 - 3. Give ***Cheerfully*** (2 Cor 9:7)! It is a privilege to be able to give!
 - 4. Give ***Willingly*** (2 Cor 8:3-5, 11, 12)! It is up to you!

Giving the Section THREE Test

Things that may need some explaining:

INTRODUCING SECTION FOUR

Memory Verse: "Not slothful in business; fervent in spirit; _____." Romans 12:11

In this last Section, we will study:

- **Personal Evangelism** - getting people to trust Christ
- **The Use of Wine and Strong Drink** - Is it right to drink?
- **My Job and Employer** - how to be a Christian at work
- **Creation and Evolution** - which is "scientific?"
- **The Future** - What is ahead for this universe?
- **Discipleship** - Learning to disciple!

Teaching Lesson Sixteen on PERSONAL EVANGELISM

A Study of How to Turn Hearts to God!

Memory Verse: *Romans 12:11*

Lesson Verse: *Mark 16:15*

No. of Pages: 5

Time Needed: 3 hours

Level of Difficulty: 3

I. Introduction. What are *your* responsibilities in taking the Gospel to the world?

This lesson will focus on equipping you with the key Scripture verses that you can use to lead someone to Christ, as well as practical ways to make the Gospel clearly understood by the hearer.

II. The Need for the Soul-Winner (Romans 10) - Someone who persuades people about Christ's saving power.

III. The Work of the Gospel

A. _____ Part

B. _____ Part. While the supernatural act of salvation can only be done by God alone (*John 1:12,13*), it is the Christian that God has chosen to use as a tool to bring about salvation!



IV. The Presentation of the Gospel

A. **Work Through The Following Stages of Soul-Winning**

1. _____ - Look for ways to get the Scriptures into the conversation (like Jesus did with the woman at the well in *John 4*).

2. _____ - Convince them that the Scriptures are **truth** (Rom 3:4)
3. _____ (Guilty) - Work the Scriptures into their situation so they can be convicted of sin. Get them to _____ the Scriptures (Jn 5:39) to see that their own good works and religion have failed them (Tit 3:5).
4. _____ - Press them for a decision, and wait for Conversion (John 3:3,7) - This is a work only the Holy Spirit can do (John 16:7-11).
5. _____ - Encourage public Confession (Rom 10:10,11; Jn 12:42,43).
6. _____ - Get them to realize that Christ is committed to them, and therefore, they should now be totally committed and loyal to HIM, at the cost of everything else (John 6:66-68; Mt 10:37,38)!

B. What the Hearer Must Realize

C. A Sample Presentation - Get the conversation going

"If you died today, wouldn't you like to know that you would be in heaven?" "If so, let me show you out of the Bible..."

THE ROMAN'S ROAD TO HEAVEN

V. Hindrances to the Presentation of the Gospel

- A. **Your Life not Being a Good Example**
- B. **Watch Your Surroundings**

Answers From Scripture to Show People How to be Saved

BECOME VERY FAMILIAR WITH THIS LIST

Scriptures to answer the questions of Roman Catholicism.

Scriptures relating to Protestantism (Many of the issues are the same as with Catholicism)

Scriptures To Deal with a Jehovah's Witness. These people have been really confused.

Scriptures to Deal with a Mormon about salvation.

Teaching Lesson Seventeen - WINE AND STRONG DRINK

A Study of the Curse of Drink and the Christian's Response

Memory Verse: *Romans 12:11*

Lesson Verse: *Proverbs 20:1*

No. of Pages: 10

Time Needed: 6 hours

Level of Difficulty: 4

I. Introduction

- A. This study will show that the correct use of wine and strong drink is not to be "in moderation" but **only as a medicine** - it is definitely not for social entertainment or pleasure -- "**He that loveth pleasure shall be a poor man: he that loveth wine and oil shall not be rich**" (Proverbs 21:17).
- B. From the very start of this study, let the Scriptures make it very clear that "**Wine IS a mocker, and strong drink IS raging: and whosoever is deceived thereby is not wise.**" (Proverbs 20:1). It is not an issue of whether wine can "become" a mocker when abused, but that its very nature IS mockery to the Christian life, and that **it deceives all who think they can handle it!**
- C. This study is designed to present *God's view* of wine and alcoholic drink. You will need to fill-in the answers to the questions from the Scriptures presented. Please study **all** the Scriptures presented, and then fill in the blanks.

II. Study Outline on Alcoholic Drinks

A. The Different Kinds of Wine and Alcoholic Drinks

1. Did you know that there are **TWO** types of "wine" in the Bible?

B. The Results of Drinking

C. What about Beer?

D. Biblical Warnings about Liquor:

E. **The Usual Reasons for Drinking** - why people drink intoxicating liquors:

F. The Lie about Drinking in “*Moderation*”

G. **Questions from Other Scriptures** - Here are some verses that people quote to prove drinking in moderation for a Christian is permissible:

1. **Ephesians 5:18** The question is, whether the “*excess*” is in being **drunken** (which is usually thought), or in the **wine** itself (see **Pr 20:1**)?
2. **1 Timothy 3:3** The question here is whether “*given*” can only mean “intoxicated” or “addicted” to something.
3. **1 Timothy 3:8** “...*not given to much wine*” is referring to home use where you CAN use old wine in medicinal uses, but the Christian is to be careful not to get used to having it in everything you eat and drink.
4. **Titus 1:7** It is the same thing as **1Tim 3:3**, but especially notice the words “*not _____ to filthy lucre*” - if we can drink to moderation, then, as long as we are moderate about it, we can partake of filthy *lucre* (money obtained wrongfully)! The Bible is its own interpreter. The words “not given to” means “not desiring it, and not open to it.”
5. **Titus 2:3** “*not given to much wine.*” See **1 Tim 3:8** above.
6. **Acts 2:12,13** “*drunk with new wine*”
7. **1 Peter 4:3** “*excess of wine*” - This implies that as long as you don’t get caught up in drinking wine “to excess” (where you get drunk), then you are right with God.
8. **John 2:1-11** “*the water that was made wine*” - This is usually where everyone refers to when they want to justify their desire to drink alcoholic wine, never imagining for one moment that the wine these people were drinking might actually be just fresh grape juice!

H. **How To Overcome the Addiction, and Attraction to Liquor** - The following is a list of basic things a person has to do to win over the addiction of alcohol - for a more thorough study, contact your pastor.

1. **Accept** the fact that no one is born an alcoholic, but rather we are all born sinners, and therefore sin - some by drinking, and others by thieving, etc. Without the salvation that Christ purchased on His cross, there is no victory available over drink or any other sin in your life!
2. **Get saved** (**Mt 1:21; 11:28,29**).
3. **Surrender** your entire life over to the Lordship of Jesus Christ (**Mt 7:24-27**)
4. **Repent** of drink as a wicked and evil sin against both God, and the temple of the Holy Ghost, which is your body (**1 Cor 3:17; 6:19,20**).
5. the drink with the Holy Spirit (**Eph 5:18**).
6. **Become** to a mature Christian who will help you through the times you used to rely on the liquor for. **This is a must.**
7. **Get** **servng the Lord** in your life - quit having so much time to spend drinking, and get out dealing with people about Christ!

Teaching Lesson Eighteen - THE CHRISTIAN AT WORK

A Study of the Christian and His Work Related Responsibilities

Memory Verse: *Romans 12:11*

Lesson Verse: *1 Corinthians 10:31*

No. of Pages: 5

Time Needed: 2 hours

Level of Difficulty: 2

I. Introduction

- A. This lesson is intended to help you be the type of employee, or employer that God would have you to be.



II. Basic Principles

- A. **All Christians are _____ to Work - not be Lazy!**
- B. **All Christians are Servants of the Lord.** In other words: “Serve your Lord throughout your entire day at home, and at work”
- C. **A Job is What God Gives You so that you _____ Serve**
- D. **Your Attitude at Home or at Work is *Critical* to Your Testimony**
- E. **What About Those Under Your Leadership?**

III. Some Issues to Settle

- A. "What if my job conflicts with spiritual things?"
- B. "How do I find the right job that God wants me to have?"
- C. "Can a woman work outside the home?" (*Titus 2:3-5*) Yes and No.
- D. "How do I handle persecution on the job?"
- E. "Don't I always deserve a promotion, or a better job?"

Teaching Lesson Nineteen - CREATION AND EVOLUTION

A Study of Where We Came From - Our Origins

Memory Verse: *Romans 12:11*

Lesson Verse: *Genesis 1:1*

No. of Pages: 12

Time Needed: 6 hours

Level of Difficulty: 4

I. Introduction

- A. This lesson will provide the new Christian with the _____ to both reinforce his or her faith in the Bible, and also to deal with any scientist who may believe in the theory of evolution.

II. Where Do We Begin?

- A. **Some Presuppositions** (World Views). Either you believe...
1. In the beginning _____... (an *Almighty Creator*)
 2. In the beginning _____... (an *Almighty Accident*)
- B. **Some Misconceptions**
- C. **Some Definitions**
1. **What Science is**
 2. **What Evolution is.**
 3. **What Creationism is:**



Neither EVOLUTION, or CREATION is an established FACT - neither can be observed, nor repeated - they are BOTH theories. The question is, which theory makes more sense?

III. Where Did The Universe Come From? (Only Four possibilities)

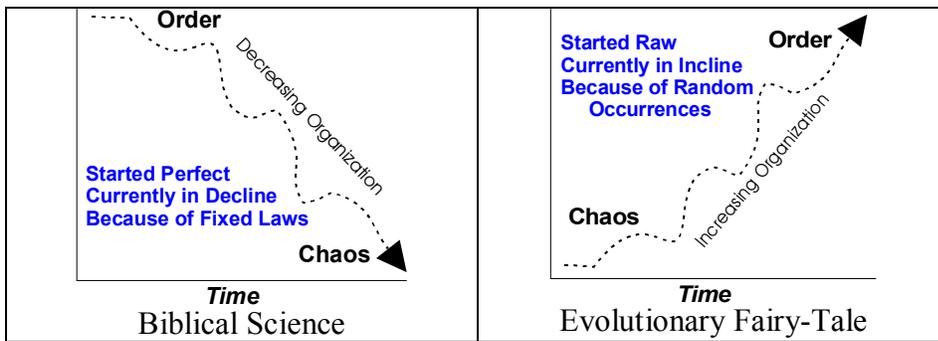
- A. The universe has _____ been here.
- B. The universe has _____ always been here.
- C. The universe is _____ here, but just an illusion.
- D. The universe started _____, when a _____ made it.

IV. Evolution - A Science Contrary To Evidence (1 Tim 6:20)

A. Some Scientific Laws *Against* ANY Form of Evolution.

- 1. *The Laws of _____ (Heat Energy).*
- 2. *The Law of Cause and Effect.*
- 3. *The Law of Biogenetics.*
- 4. _____ Laws. Gregor Mendel (1822-1914) proved *scientifically*:

B. Some Scientific Laws *Proving* Evolution... _____!



- C. Order Out of Chaos?
- D. Find the Fossil Evidence.
- E. Life is NOT Simple!
- F. Conclusions

V. Noah’s Flood - The Key to Geology

VI. Evolutionary Hoaxes, Scams, and Abuses

A. Dating Methods - Billions? Millions? Or Just _____ of Years Old?

- 1. *Date the fossils by the “strata” they are found in.*
- 2. *Date the strata by what fossils are found in it.*
- 3. *The “Flood” ruined everything!*

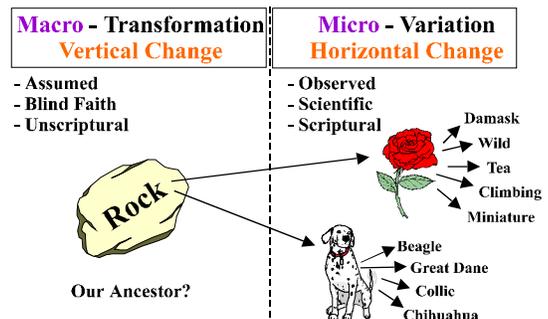
B. So-Called “Missing Links” of Human Ancestry

- 1. **Java Man** (*Pithecanthropus*)
- 2. **Neanderthal Man** (*Homo sapiens neanderthalensis*)
- 3. **The Piltdown Man** (*Eoanthropus*).
- 4. **The Peking**
- 5. **The Nebraska Man** (*Hesperopithecus*)
- 6. **Lucy** (*Ramapithecus*)

And they call all this "SCIENCE?"

VII. Biblical Explanations

A. Creation.



B. *Macro* versus *Micro* Evolution

C. The Dinosaurs.

D. Calculating The Age of the Universe

1. *Moon Dust.*
2. *Half-lives.*
3. The earth's magnetic field
4. The **continents** erode too quickly for them to be billions of years old.
5. The **oceans** should be super saturated with salt if billions of years old.
6. **Comets** only last 10,000 years – they could not be billions of years old!
7. **Human Artifacts throughout the Geologic Column.**
8. The **pressure of oil and natural gas**
9. **Population Statistics.**
10. **Design in Living Systems.**
11. **Design in the Human Brain.**

E. Inherent Age

F. The Biblical Record.

VIII. Some Final Conclusions

A. The Fight Against God

B. The Fruits of Evolution

C. The Fruit of Scientific Creationism

1. *All people are of immense value to God.*
2. *Every human being is separated from God*
3. *This Creator has intervened in history*
4. *The Bible is scientifically accurate*

D. The Real “_____” (2 Peter 3:6-14) - *Yet to Come!*

Teaching Lesson Twenty - THE FUTURE

A Study of Heaven, Hell, and Eternity

Memory Verse: *Romans 12:11*

Lesson Verse: *Isaiah 46:9,10*

No. of Pages: 6

Time Needed: 4 hours

Level of Difficulty: 2

I. Introduction

In this lesson we will briefly study the incredible subjects of **heaven, hell, and the future!**

II. A Look At Heaven

A. There are *three* Heavens. See 2 Cor 12:2-4 where Paul went to the *third* heaven.

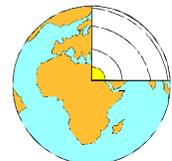
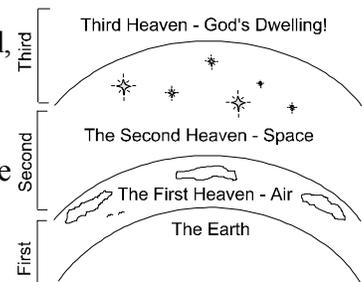
B. The qualities and characteristics of Heaven

III. What About Hell?

A. Why did God create Hell?

B. Characteristics of Hell (Read Luke 16:19-31)

C. Where is Hell?

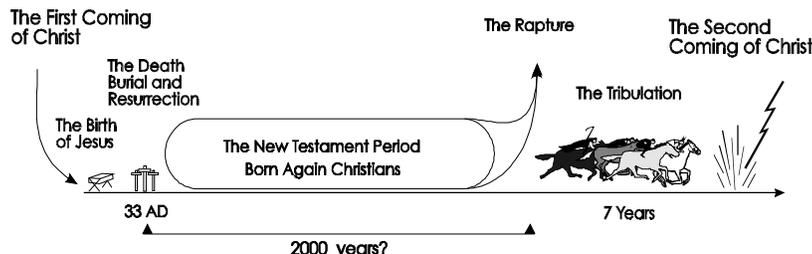


D. How Long Will The Lost Be In Hell?

E. Jesus died to save sinners from Hell!

IV. A Brief Outline of Coming Future Events - *What's Ahead For the Universe? God* created this universe (Gen 1:1) and for sure *God* will end it (2Pet 3:10,11)! The study of the future comes mainly from Revelation, Daniel and Isaiah.

- A. The Soon *Rapture* (catching away) of true Christians to heaven
- B. The Seven Years of Tribulation (terrible trouble)
- C. The Second Coming of Jesus Christ - at the battle of *Armageddon*



- D. The Millennial Kingdom of Christ on Earth (1,000 year rule)
- E. The End of this World - at the battle of Gog and Magog
- F. The Great White Throne Judgment of all the unsaved
- G. The New Heaven and New Earth

V. A Brief Study of Future Events

- A. **The Rapture**
- B. **The Tribulation**
- C. **The Second Coming of Jesus Christ (Rev 19:11-15) - Armageddon**
- D. **The Millennial (1,000 year) Kingdom (Rev 20:1-4).**
- E. **The End of this World - Battle of Gog and Magog (Rev 20:7-11).**
- F. **The Great White Throne Judgment (Rev 20:11-15).**
- G. **The New Heaven, New Earth, and New Jerusalem (Rev 21:1-3, 22:1-5)!**

VI. What Should We Do While We Are Waiting For Jesus to Come Back?

Teaching Lesson Twenty One - DISCIPLESHIP

A Study of The Ministry of Discipleship - Feeding Hungry Hearts

Memory Verse: *Romans 12:11*

Lesson Verse: *2 Timothy 2:2*

No. of Pages: 4

Time Needed: 2 hours

Level of Difficulty: 2

I. Introduction

- A. The purpose of this lesson is to acquaint the Christian with the principles and importance of Biblical discipleship. Revival, evangelism, discipleship and missions are the life-blood of the church, and are all energized only by effectual, fervent prayer, in a spirit of charity.
- B. Up to this point, **you** have been *discipled*. With the completion of this study lesson, you will see the importance for you to go and **yourself** become a *discipler*! Ready, set...

II. Discipleship's Purpose

III. Where Discipleship Fits in a Christian's Life

IV. What Discipleship Accomplishes

V. How Discipleship Works

VI. What Discipleship Involves

VII. So, How Can *You* Be a Discippler?

- A. Teach a Sunday School Class in church.
- B. Be a committed friend to a new Christian.
- C. Provide helpful materials.
- D. Use this or another Discipleship Course.
- E. Have your own Bible Study.

VIII. The Final Challenge is *to You!*

Giving the SECTION FOUR Test

Final Thoughts

The Award System

There are two awards for students who complete the First Principles Discipleship Course:

1. An Official **Certificate of Completion** for those who at least completed the Discipleship Course
2. An Official **Certificate of Achievement with Honours** for those who complete the Discipleship Course with a better than 85% scoring in all four Section Tests.

Examples of the Actual Awards are provided on the following pages and the documents to produce them are provided on the Discipleship CD. These awards can be modified to reflect your own Discipleship Programme, and Church Name, etc.

If a student has applied themselves through the Course, these Certificates prove that the student has effectively completed the equivalent of a basic First Year Bible College/Bible Institute study course, and may therefore easily pass any entrance exam that may allow them to skip several courses and advance into the next year's courses! If the student has scores less than 85% though, they may not adequately qualify for skipping Bible College courses. It is very important to emphasize to every student the need to study and learn these great truths as presented in the Discipleship Study Course.



Teaching Discipleship Final Exam

Your Name: _____

Date: _____

Number Missed: _____

Score: _____

The following exam can be taken with the use of helps – you can use your Bible, or other reference material you think will help you answer the questions. You are not permitted to work with someone else, or get answers from another person.

- A. What was the New Testament church full of in the first century? _____
- B. In Antioch, the disciples were being called " _____ " by whom? _____ (you may look at Acts 11:26)!
- C. Define what a **Disciple** is: _____
- D. Define what a **Discipler** is: _____
- E. The original source of discipleship for the Jew was who? _____
- F. The original source of discipleship in Christianity is who? _____
- G. Write out FROM MEMORY word for word, 2 Timothy 2:2: _____
- H. Finish this statement: "The primary work of New Testament Christianity is _____. But without _____, it is worthless."
- I. How many lessons are taught in the First Principles Discipleship Course? _____
- J. The goal of discipleship is to establish a new Christian in the following four areas:
1. *In the _____ of God* - What does the Bible say, and not say about our lives (Matthew 4:4).
 2. *In _____ with other believers* - The importance of their relationships with other Christians (Hebrews 10:25).
 3. *In the structure of the _____* - Where they fit in the local church (1 Corinthians 12:27).
 4. *In the _____ of Christ* - What the Lord has for them to do with their life for His glory and honour (Rom 12:11). The goal is to get them to do greater works than you
- K. There are four steps or stages to Discipleship. List one of them: _____
- L. Write-out two of the three costs of discipleship to the Discipler:
1. _____
 2. _____
- M. Jesus Christ started with how many students? _____
- N. True or False: All Christians are automatically disciples. _____
- O. How much time should you set aside to teach discipleship every time you get together with your disciple? _____
- P. What other booklet should you get your Disciple to start using daily besides their Bible, and the First Principles Study Course? _____
- Q. How many people do you have to disciple every two years to win the world? _____
- R. The ultimate goal of discipleship is producing a Christian that is able to produce what? _____
- S. If Christians aren't producing more Christians (people "like" Christ), then what are we producing? _____
- T. There is a particular way to teach discipleship – what is it? _____

U. Please list brief descriptions of the following lessons:

1. Biblical Salvation - _____

2. Eternal Security of the Believer - _____

3. Believer's Baptism - _____

4. The Word of God - _____

5. Bible Study Techniques - _____

6. The New Testament Church - _____

7. Bible Memorization - _____

8. Knowing God - _____

9. Praise And Worship - _____

10. The Lord's Supper - _____

11. Prayer - _____

12. The Will of God - _____

13. Spiritual Warfare - _____

14. The Christian Family - _____

15. Finances - _____

16. Personal Evangelism - _____

17. Wine and Strong Drink - _____

18. The Christian at Work - _____

19. Creation and Evolution - _____

20. The Future - _____

21. Discipleship - _____

V. Each section focuses on how many main goals? _____ And each section has one main what to memorize? _____

W. List the full names of two people that the Lord could be laying on your heart to disciple, and through discipleship, get them either saved, or on fire for God through the study of God's word in the new year (they don't have to be saved yet):

1. _____
2. _____